

## ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

ડિસેમ્બર - ૨૦૨૫, પ્રશ્નબેંક આધારિત મૂલ્યાંકન માટે અગત્યની સૂચનાઓ.



- શાળાએ પોતાની રીતે બોર્ડ પર લેખન કાર્ય કરીને, પ્રિન્ટ કઢાવીને, પસંદિત પ્રશ્નોને પ્રોજેક્ટર વડે ડિસ્પ્લે કરીને અથવા મૌખિક રીતે લખાવીને પોતાની અનુકૂળતા મુજબ મૂલ્યાંકન કાર્યવાહી હાથ ધરવાની રહેશે.
- ૨૫ ગુણના મૂલ્યાંકન કાર્યના ઉત્તર લખવા માટેનો સમય પૂરા ૧ કલાકનો ફાળવવાનો રહેશે. જે તે વિષયની પ્રશ્નબેંક પર વિભાગને ધ્યાને લીધા વિના પ્રશ્નોના ક્રમ સળંગ ક્રમમાં રાખવાના રહેશે. (દા.ત.પ્રશ્ન નં. ૧, ૨, ૩, ૪, ૫, ૬, ૭, ૮, ૯, ૧૦, ૧૧, ૧૨, ૧૩, ૧૪, ૧૫,.....)
- પ્રશ્નબેંકમાંથી અધ્યન નિષ્પત્તિ આધારિત સૂચનાઓ પ્રમાણે વિભાગવાર પ્રશ્નો પસંદ કરી કુલ-૨૫ ગુણનું મૂલ્યાંકન થાય તે રીતે આયોજન કરવાનું રહેશે.
- તા.૨૨/૧૨/૨૦૨૫ અને તા.૩૧/૧૨/૨૦૨૫ સુધીમાં (૨જાના દિવસ સિવાય) મૂલ્યાંકન કસોટીનું કાર્ય પૂર્ણ કરવાનું રહેશે.
- પ્રશ્નબેંકમાં કોઈ જોડણી, ભાષાદોષ જણાય તો પાઠ્યપુસ્તકને ધ્યાને રાખી સ્થાનિક કક્ષાએ સુધારો કરવાનો રહેશે. વિષય શિક્ષક દ્વારા સમયસર મૂલ્યાંકન કરી વિદ્યાર્થીઓનું નિદાન કાર્ય હાથ ધરવાનું રહેશે.
- મૂલ્યાંકન બાદ વિદ્યાર્થી મેળવેલ ગુણની ડેટાએન્ટ્રી વિદ્યા સમીક્ષા કેન્દ્ર ગાંધીનગર ખાતે ક્ષમતાએપમાં ડેટાએન્ટ્રીનું કાર્ય હાથ ધરવાનું રહેશે.
- વિદ્યાર્થીઓની ઉત્તરવહીઓ તેમજ વિદ્યાર્થીઓનું સંકલિત ગુણપત્રક શાળાએ એક વર્ષ સુધી સાચવવાનું રહેશે. અને જિલ્લા શિક્ષણાધિકારીશ્રીની ટીમને વાર્ષિક નિરીક્ષણ વખતે નિરીક્ષણ માટે આપવાનું રહેશે.



# GUJARAT SECONDARY AND HIGHER SECONDARY EDUCATION BOARD

## GANDHINAGAR

### EVALUATION BASED ON QUESTION BANK - DECEMBER 2025

**Subject: English (SL)**

**Subject Code: 013**

**Time: 1 hour**

**Standard: 12 (SCIENCE STREAM)**

**Marks: 25**

**To conduct the Second Unit Test from 22<sup>nd</sup> December 2025 to 31<sup>st</sup> December 2025**

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- Teachers must prepare evaluation questions for students from this question bank.
- Read the instructions carefully before preparing the evaluation.
- There are 4 sections and 18 questions in this question bank.
- Marks are allotted to each question in every section.
- The evaluation should be of 25 marks.
  - Section – A - is of 8 Marks [Questions - 1 to 8]
  - Section – B - is of 7 Marks [Questions - 9 to 13]
  - Section – C - is of 5 Marks [Questions - 14 to 17]
  - Section – D - is of 5 Marks [Question -18]
- Teachers can give the evaluation questions to students by dictating, writing on board, giving print copies or as per convenience.



**GUJARAT SECONDARY & HIGHER SECONDARY EDUCATION BOARD,**  
**GANDHINAGAR**

**EVALUATION BASED ON QUESTION BANK**

**UNIT TEST – 2 DECEMBER 2025**

**Subject: English (SL)**

**Subject Code: 013**

**Time: 1 hour**

**Standard: 12 (SCIENCE STREAM)**

**Marks: 25**

To conduct the Second Unit Test from 22<sup>nd</sup> December 2025 to 31<sup>st</sup> December 2025

**Section- A**

**LO: E2 1240 The learner comprehends and analyses text critically.**

- **Select the most appropriate answer from the given options. (Select any FOUR questions) (Que. Nos.: 1 to 4) [4]**

**Unit-5**

- 1 Which of the following words suits the ants most?  
(A) hardworking (B) lazy (C) timid (D) coward
- 2 Many ants climbed down each holding the tail of another and made an ant chain. It made climbing possible. What does this suggest?  
(A) friendship (B) love (C) team work (D) enmity
- 3 The umbrella ants of South America \_\_\_\_\_.  
(A) protect them with umbrellas. (B) do farming.  
(C) do not work in a team. (D) harm mankind.
- 4 Which of the following statements is not correct?  
(A) Ants do not harm others. (B) Ants have some government systems.  
(C) Ants have developed a social sense. (D) Ants keep other ants as slaves.

**Unit-6**

- 5 There is a struggle between \_\_\_\_\_ and \_\_\_\_\_.  
(A) public, police (B) people, government  
(C) workers, masters' authority (D) none
- 6 The workers are believed to be \_\_\_\_\_.  
(A) disobedient (B) disloyal (C) silly (D) lazy
- 7 It is the duty of \_\_\_\_\_ to see that they are treated well.  
(A) the workers (B) the authority (C) the masters (D) none
- 8 What rewards do the workers get?  
(A) often poverty (B) scanty wage (C) rent taxes (D) high salary



## Unit-7

- 9 Who wanted to visit India some day?  
(A) Mr. White (B) Mrs. White (C) Herbert (D) Fakir
- 10 How did Herbert guess that Sergeant Morris had arrived?  
(A) with his voice (B) his knocking (C) by the heavy footsteps (D) none
- 11 Who threw the monkey's paw upon the fire?  
(A) Sergeant Morris (B) Herbert (C) Mrs. White (D) Mr. White
- 12 What happened after Mr. White made third wish?  
(A) The house started collapsing. (B) There was sound of crack.  
(C) The knocking stopped. (D) All the three A, B and C.
- 13 Sojourner Truth was an \_\_\_\_\_ and a \_\_\_\_\_.  
(A) orator, freedom fighter (B) accountant, manager  
(C) executive director, president (D) analyst, director
- 14 Why did the Neelys punish her?  
(A) because they hated her. (B) because they didn't understand her.  
(C) because they didn't understand her language.  
(D) because she disobeyed them.
- 15 What is 'Ain't I a woman?'  
(A) a world-famous drama. (B) a world-famous speech of Sojourner Truth.  
(C) a world-famous novel. (D) a world-famous film.
- 16 Sojourner Truth could not work in her later life due to \_\_\_\_\_.  
(A) poverty (B) family problems (C) old age and ill health (D) None

## Unit-8

- 17 The real function of education is to \_\_\_\_\_.  
(A) imitate great people (B) give freedom  
(C) fulfil our desire (D) to follow the tradition
- 18 Your mind must be free from preoccupations. The word 'preoccupations' means \_\_\_\_\_.  
(A) slavery (B) new thoughts (C) business (D) anxiety
- 19 To be intelligent, one must follow one's \_\_\_\_\_.  
(A) own thinking (B) superstitions (C) traditions (D) culture
- 20 Freedom is a state of mind in which there is \_\_\_\_\_.  
(A) fear of parents (B) no fear or compulsion  
(C) fear of culture (D) fear of the future

**LO: E2 1248 The learner reads silently with comprehension and identify the complexity of ideas in different types of text; and relates learning with personal, social experiences in writing and speech.**

**Read the passage and answer the questions: (Select any Two passages) [Que. No: 5,6 & 7,8] [4]**

Seemingly, the umbrella ants of South America have taken the same step in their small way! They are called by that name because they are often seen carrying large pieces of leaf over their heads like umbrellas. They take these pieces of leaf to their nests, where they chew them up nicely. Afterwards they make beds of these chewed up leaves. On these beds grows a kind of fungus, which is the food of ants.

- 1 Why are they called umbrella ants?
- 2 How do they get food from leaves?

There are ants that keep other ants as slaves. One such type is a powerful red ant which is found in Europe. Their slaves are taken from a type of black ant which is smaller in size. When the red ants want slaves, they ambush the nests of the black ants and abduct some of their eggs.

- 1 Where are red ants found?
- 2 What do they do when they want slaves?

To begin with, I have a word to say to my good friends, the editors, and others who are moved to pity me. Some people are grieved because they imagine I am in the hands of unprincipled persons who persuade me to adopt unpopular causes and make me the mouthpiece of their propaganda.

- 1 What do some people and editors think of the speaker?
- 2 What do they hope from the speaker?

This terrible sacrifice would be comprehensible if the thing you die for and call country fed, clothed, housed and warmed you, educated and cherished your children. I think the workers are the most unselfish of the children of man; they toil and live and die for other people's country, other people's continents, other people's liberties and other people's happiness!

- 1 What would be a better sacrifice?
- 2 Why are the workers called unselfish?

On a cold and stormy night, Mr. White and his son, Herbert, were playing chess in their living room of Villa while Mrs. White was sitting by the fire, knitting and talking to them occasionally. They were expecting a guest named Sergeant Morris, who was a family friend and had been posted in India and was back after completing his tenure.

- 1 What kind of weather was that night?
- 2 Write the names of the characters from the paragraph.

Mr. White searched frantically for the monkey's paw, fearful of what was likely to happen. As he heard the chain rattling back and the bottom bolt drawn slowly and stiffly from the socket, he found the paw and made his third and last wish. The sound of knocking stopped at once, though its echoes could be heard within the house.

- 1 How was Mr. White's condition when he searched for the paw?
- 2 What happened when Mr. White made his third wish?

Sojourner Truth was a black American freedom fighter and orator. She was born Isabella Baumfree in Ulster County, New York, the daughter of an African named Baumfree (after his Dutch owner) and a woman called Elizabeth. About the age of 9, she was auctioned off to an Englishman named John Neely.

- 1 Who were the parents of Sojourner?
- 2 To whom was she auctioned off?

During the Civil War, Truth bought gifts for the soldiers with money raised from her lectures and helped fugitive slaves find work and housing.

- 1 How did Sojourner Truth earn money?
- 2 What did she do with the money?

But to understand the various influences the influence of your parents, of your government, or society, of the culture to which you belong, of your beliefs, your gods and superstitions, of the tradition to which you conform unthinkingly – to understand all these and become free from them requires deep insight; but you generally give in to them because inwardly you are frightened.

- 1 Why do we need deep insight?
- 2 Why do we generally give in?

After all, examinations are for that purpose; to give you a position, to make you somebody. Titles, position and knowledge encourage you to be something. Have you not noticed that your parents and teachers tell you that you must amount to something in life that must be successful like your uncle or grandfather?

- 1 What are examinations for?
- 2 What encourages us to be something?

## Section B

**LO: E<sub>2</sub> 1249 The learner recites poems, enjoys them and finds meaning.**

- **Read the stanza and answer the questions: (select any ONE stanza with only 2 questions) (Que. No: 9 & 10) [2]**

Their hands are ours, and in their lines, we read  
A labour not different from our own.  
Remember they have eyes like ours that wake  
Or sleep, and strength that can be won by love.

- 1 What can be read in the lines of their hands?
- (A) Their hands are tired.      (B) Their labour is different from our labour.  
(C) Their labour is the same as our labour.  
(D) Their hands are different from ours.

- 2 What can be won by love?
- (A) trust                      (B) hatred                      (C) love                      (D) strength

In every land is common life  
That all can recognise and understand.  
Let us remember, whenever we are told  
To hate our brothers, it is ourselves  
That we shall dispossess, betray, condemn.

- 1 What can be recognized and understood by all?
- (A) normal life      (B) complicated life      (C) common life      (D) complex life
- 2 The phrase 'be disloyal' means.....
- (A) defile                      (B) condemns                      (C) dispossess      (D) betray



**LO: E2 1210 The learner asks questions and responds to questions.**

- **Write a short note: (Select ANY ONE) (Que. No: 11)**

**[3]**

**1    Ant: An Intelligent Insect**

- i) What did the scientist observe?
- ii) How is ant different from other creatures?
- iii) Do you think that ants are clever? Why?
- iv) How do ants work?

**2    The First Wish**

- i) What was the first wish of Mr. White?
- ii) What happened at the very next moment?
- iii) Who came to their home to give money? What did he tell them?
- iv) Why did Mr. White become unconscious and what did he realize?
- v) What did the first wish prove?

**3    Struggle of Sojourner Truth**

- i) Where was Sojourner Truth born?
- ii) To whom was she sold?
- iii) What did she do after the Emancipation Act passed?
- iv) How long did she serve?
- v) What were her social activities?



**LO: E<sub>2</sub>1258: The learner reads literature from different parts of the world, gives opinion on the characters, events, traditions and cultural norms of societies, writes with logic, evidence etc. about Indian knowledge, traditions, and practices.**

- **Read the passage and answer the questions: (Select any ONE passage)**  
**(Que. No: 12 & 13) [2]**

The Tobors were strange beings. They came during the Third World War. They built a huge city, became rulers and made the Nems their Slaves. The city was like a huge factory. The Nems had to live and work here. Nems like Derf and his friends Kram and Nor wanted to escape from the city.

1 Who made the city?

- (A) The Nems (B) The Tobors (C) The Slaves  
(D) The people who were killed in the Third World War.

2 Who wanted to escape from the city?

- (A) The Tobors (B) All Nems (C) Derf (D) Derf, Kram and Nor

Yes, the 'enemy' was killed without the loss of a single life or shedding even a single drop of blood. He went in the morning to confess his ingratitude to his kind neighbour, and to ask his forgiveness, and the very man who had been noted for nothing, but his wickedness became the friend of all.

1 Which of the following statements is true?

- (A) The enemy was killed violently.  
(B) The enemy was killed by power.  
(C) The enemy was killed without shedding a drop of blood.  
(D) The enemy was killed by Mr. Green.

2 What was the man known for?

- (A) Forgiveness (B) Wickedness (C) Confession (D) Kindness

The patient's eyes opened wide. His nostrils ballooned. He jumped on his feet. "Doctor, don't mention that word in my presence, for heaven's sake. I do nothing but count sheep all day. I am Mik, the sheep dog! "

"That should not make you sleepless."

"Ah, but it does. It is those dumb things I chase around all day I have to go looking for them up the hills and down, in and out of bushes, behind fence, into caves..."

"Relax, relax," said the doctor. "Don't take strain."

- 1 Mik was a .....  
(A) sheep dog. (B) ship dog. (C) lamb dog. (D) deaf dog.
- 2 Who advised not to take stress?  
(A) sheep dog (B) Mik (C) doctor (D) patient

My heart stood still. It dawned on me that success was within the reach. And at 1:07 p.m. on 23 May 1984, I stood on top of Everest, the first Indian woman to have done so.

- 1 When did the narrator stand on top of Everest?  
(A) at 1:07 p.m. on 23 May 1984 (B) at 7:01 p.m. on 23 May 1984  
(C) at 1:07 p.m. on 13 May 1984 (D) at 1:07 p.m. on 23 May 1994
- 2 Who stood on top of Everest?  
(A) the narrator (B) Bannedri Pal (C) Ang Dorjee (D) Both (A) and (B)

### Section-C

**LO: E<sub>2</sub> 1201 The learner uses language functions in context.**

- **Identify the functions used in the sentences: (Select any THREE questions) (Que. No: 14, 15, & 16) [3]**
- 1 Komal used to have long hair, but she's had it all cut off.  
(A) Expressing condition (B) Habitual Past  
(C) Showing purpose (D) Showing result
  - 2 Had they reached there in time, they could have met the CM.  
(A) Offering suggestion (B) Asking for permission  
(C) Showing contrast (D) Condition in past
  - 3 Mount Everest is the highest peak in the world.  
(A) Comparing (B) Giving advice  
(C) Showing reason (D) Reporting

- 4 The students must register their names in order to participate in the Khel Mahakumbh.  
 (A) Expressing choice (B) Showing condition  
 (C) Showing purpose (D) Offering suggestion
- 5 The more trees you plant, the more rain you will get.  
 (A) Double comparison (B) Showing purpose  
 (C) Showing preference (D) Habitual past
- 6 Elders should be respected.  
 (A) Giving advice (B) Doer is not important  
 (C) Expressing condition (D) Both (A) & (B)
- 7 If you are punctual, you will get a good reward.  
 (A) Showing contrast (B) Habitual past  
 (C) Showing condition in past (D) Showing condition
- 8 Navin is too short to touch that tube light.  
 (A) Showing result (B) Showing purpose  
 (C) Alternative choice (D) Showing condition

**LO: E2 1255 The learner solves grammar exercises with or without context following the definition and rule of the grammatical item.**

- **Select the correct options to edit the given text: (Select any ONE question) (Que. No: 17)** **[2]**

- 1 People \_\_(i)\_\_\_ to live happily. They like \_\_(ii)\_\_\_.  
 (i) (A) wants (B) wanting (C) wanted (D) want  
 (ii) (A) peace (B) piece (C) pieces (D) pierce
- 2 Gandhiji went to England to study \_\_(i)\_\_. He came back and became a barrister at Bombay. Then he \_\_(ii)\_\_\_ to South Africa.  
 (i) (A) low (B) law (C) lawn (D) lowed  
 (ii) (A) gone (B) goes (C) went (D) going
- 3 We should wash our hands before taking our \_\_(i)\_\_. The \_\_(ii)\_\_\_ was given to us by our beloved mother.  
 (i) (A) meal (B) milled (C) mill (D) nil  
 (ii) (A) advise (B) advising (C) advice (D) advicing

- 4 Courage gives us the \_\_ (i) \_\_ of character \_\_ (ii) \_\_ is required to face numerous problems of life.
- (i) (A) strong (B) stronger (C) strength (D) strongest
- (ii) (A) which (B) what (C) who (D) whom
- 5 King Ashoka and his mighty \_\_ (i) \_\_ army returned home after King Ashoka \_\_ (ii) \_\_ the bloodshed on the battlefield.
- (i) (A) victories (B) victor (C) victory (D) victorious
- (ii) (A) saw (B) had scene (C) see (D) sees

### Section-D

**LO: E2 1207 The learner converts nonverbal data into verbal description.**

- Information Transfer: Study the data and write a paragraph on it in about eighty words: (Select any ONE question) (Que. No:18) [5]**

1

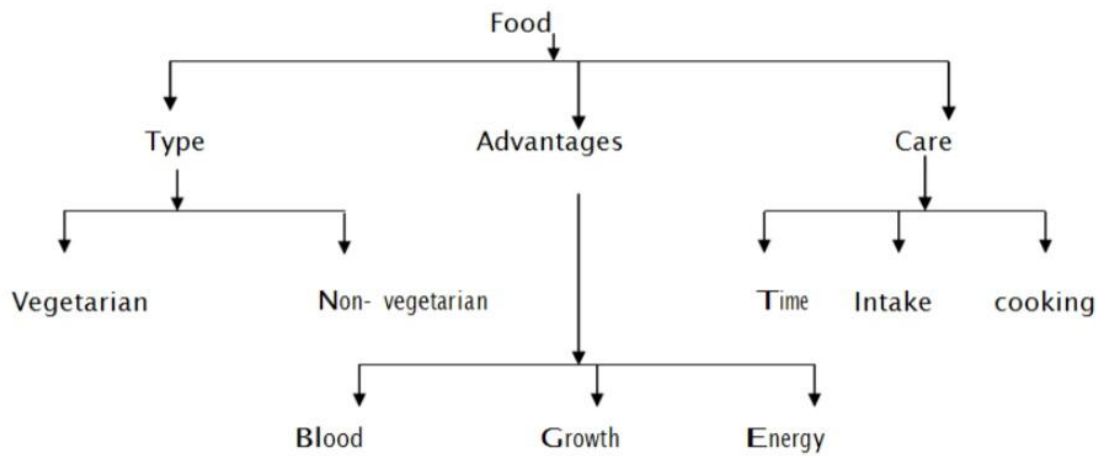
Name of books	Types of Literature	Authors
Twelfth Night	Drama	W. Shakespeare
Fairy Queen	Epic	E. Spenser
My Experiment with Truth	Biography	M. K. Gandhi
Manvini Bhavai	Novel	Pannalal Patel
Sons and Lovers	Autobiography	D. H. Lawrence

2

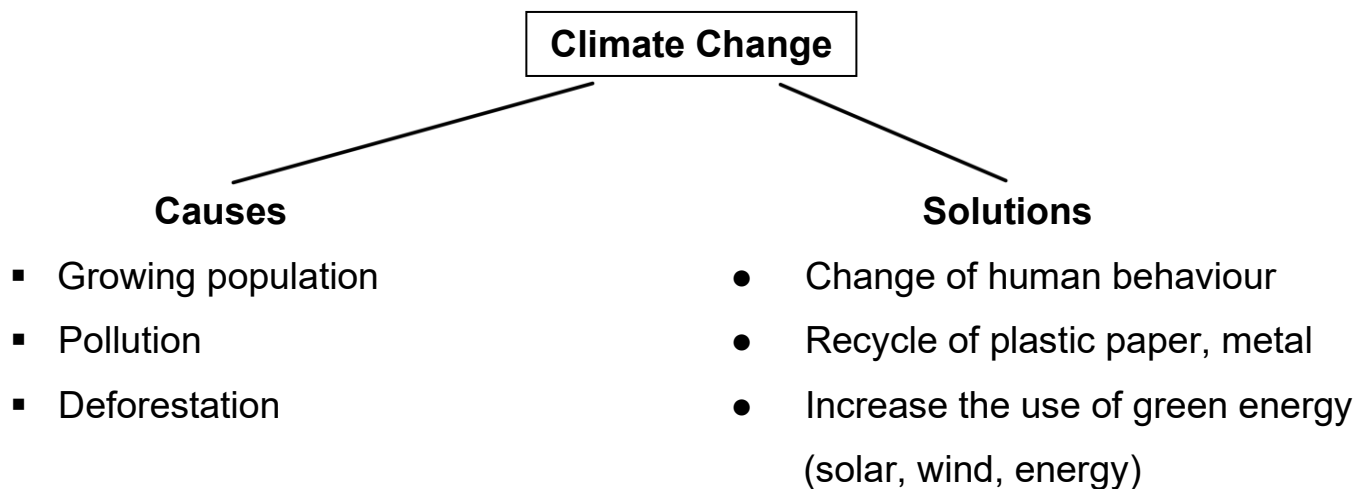
Details	My house	My Friend's House
Location	Gayatri Bungalows, S. G. Highway, Ahemdabad	Prarambh Bungalows, C. G. Road, Ahmedabad
Parking	Yes	No
Kitchen Garden	Small	No
Plot Area	3000 Sq. Feet	2400 Sq. Feet
Storeys	3	2
Drawing room	Big	Small



3



4



### Only for Blind Students

Write a story based on the following points and give it a suitable title:

Points: a lake – a tortoise – two geese friends – lake was drying – geese decided to migrate – tortoise could not fly – requested to geese – geese agreed – they held a stick – tortoise hold the stick – not to open mouth – flew high – people looked – shouted – tortoise got angry – opened his mouth – fell – died.

OR

A dove and an ant – close friends – live on tree – on the bank of a river – one day – ants crawls on a leaf – leaf falls into water – almost drowns – dove notices the danger – drops another leave into water – reaches shore safely – a few days later – a hunter points his arrow – to shoot the dove – ant notices the danger – bites his feet and run – hunter loses his target – dove flies away – friends live happily.

